

## What is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

### The Family-School Compact:

- Describes how Dobbins Middle School and families can work together to help students achieve the State's achievement standards.
- Is developed jointly with families, students, and teachers.
- Links together district, school, and classroom goals for student achievement.
- Lists strategies for teachers, families, and students to work together towards meeting the goals.
- Describes opportunities for families to stay engaged with the school and in student progress.
- Provides and explains methods of two-way communication between the school and home and opportunities for families to be engaged at the school.

## How is the Compact Developed?

Parents, staff, and students participating in the Title I, Targeted-Assistance Program at Dobbins Middle School are provided the opportunity to contribute input to the development of the compact so that it is jointly developed. Feedback from surveys, input at meetings, and evaluation of current parent engagement practices are considered. Teachers suggest strategies that can be used at home, and parents contribute ideas to make these activities possible. Students are offered the opportunity to provide input as well.

Meetings are held each year to review the compact, and to make necessary changes. The compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time as the compact will be referenced throughout the year. Language translation of materials and documents available upon request. Please contact Jamye Pierce, your Title I Instructional Lead Coach, with any comments or with any questions regarding your child's education at 770-443-4835 or [jpierce@paulding.k12.ga.us](mailto:jpierce@paulding.k12.ga.us)

## Building Partnerships

Dobbins Middle School provides several opportunities for parents to get involved in their child's education. The family engagement opportunities are as follows:

Open House  
Annual Title I Parent Meeting  
Family Curriculum Nights  
Parent-Teacher Conferences- Fall and Spring  
Band and Chorus Concerts  
STEM/Curriculum Nights  
Award Nights  
Family Engagement Initiative Meetings  
Title I Newsletters  
Student/Parent Resource Center

## Communication of Student Learning

Dobbins Middle School is committed to frequent communication with families about student learning. Some ways you can expect our school to provide up-to-date information on your student's progress are:

- Progress reports and report cards will be issued quarterly.
- Parents may access Parent Portal online at any time to view student progress.
- Teacher will send weekly communication to provide additional updates and information.
- Parent-Teacher Conferences: Fall: October 7-8, 2024 and Spring: March 10-11, 2025
- Family Engagement Initiative Meeting
- Contact from Teacher and School: Email addresses of all staff are available on our school website. [www.paulding.k12.ga.us](http://www.paulding.k12.ga.us); click on "Dobbins" on the top left. Please email or call 770-443-4835 to schedule an appointment with a staff member.



## 2024-2025 FAMILY-SCHOOL COMPACT

REVISED 08/05/2024



**J.A. DOBBINS  
MIDDLE SCHOOL**  
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PRINCIPAL: DR. DONNA BROYLES



### Mission Statement

J. A. Dobbins Middle School is engaging our students to be lifelong learners in a safe environment while promoting academic success and sharing responsibility in order to create excellence.

### Vision Statement

Our vision is Disciplined citizens, Motivated learners, Striving for excellence.

### Beliefs

#### We believe ...

- Education is a valuable, lifelong process with an emphasis on contributing to future successes.
- In treating each person with respect.
- Education is a collaborative effort involving students, parents and teachers and each person should be responsible for his/her role in the educational process.
- In providing a safe, secure and positive environment for all students.
- In the individuality of all students and strive to provide meaningful, educational experiences designed to challenge and motivate all students to succeed.

## Goals for Student Achievement

### District Goals

- By May, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
- By May, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.
- Increase student performance in all core content areas by 3% annually as measured by achievement data.



### Dobbins Middle School Goals

- By May 2025, we will increase the percentage of students scoring Level 3 or 4 on the ELA section of the Georgia Milestones assessment.
- By May 2025, we will increase the percentage of students scoring Level 3 or 4 on the Math section of the Georgia Milestones assessment.
- During the 2024-2025 school year, we will decrease the number of days students spend in ISS and OSS by 20%.

### Focus Areas

- Students will focus on Number Sense and Operations and Algebra.
- Consistent use of manipulatives in daily math instruction.



## Teachers, Families, and Students- Together for Success

### Dobbins Faculty...

**Teachers will work with families in partnership for student success in math to support students in the following ways:**

- Family Engagement Initiative Meetings is a family engagement model that uses a data-driven strategy to strengthen teacher-family relations that focus on student academic growth and achievement.
- Provide resources that may be utilized at home to address the needed areas of instructional support.
- Utilize and provide resources to families that promote students possessing and maintaining a positive growth mindset regarding academic achievement.
- Provide additional tutoring opportunities for students that are data driven and address instructional needs.

### Dobbins Families...

**Families of students at Dobbins Middle joined staff to develop the following ideas of how families can support student success in math:**

- Attend Family Engagement Initiative meetings as a means to understand student data and review academic progress.
- Review provided resources and ensure students practice at home or allow quiet time and space for them.
- Utilize provided resources to encourage students in obtaining and maintaining a positive growth mindset regarding academic achievement.
- Monitor student progress and encourage attendance for provided tutoring sessions when additional support is needed.

### Dobbins Students...

**Dobbins students joined staff and parents in developing plans to be the best we can be in math.**

- Encourage parents to attend Family Engagement Initiative meetings.
- Take advantage of the provided resources for 15 to 20 mins every night.
- Possess and maintain positive growth mindset regarding academic achievement.
- Attend tutoring sessions that will provide additional instructional support to identified areas of need.